

Changing the
Landscape of the
Nursing Workforce
through an
Innovative
Partnership.

Yale NewHaven Health Yale New Haven Hospital

- Dr. Sandra Anyoha DNP, MSN, MPH, CNL
 - Dr. Maria D Krol DNP, RNC-NIC, ACUE

Collaborators

- Yale NHH:
- Dr. Ena Williams PhD, MBA, MSM, BSN, CENP
- Southern CT State University:
- Dr. Joshua Knickerbocker DNP, MBA, FNP-BC, APRN
- Dr. Kristen Borgognone DNP, RN-NEA-BC
- Mrs. Chelsea Ortiz MPH, BS, CLC
- Dr. Kelly Martinez EdD, FNP-BC, APRN
- Dr. Cheryl Green, PhD, DNP, RN, LCSW, CNL, CNE, ACUE, MAC, FAPA

Objectives

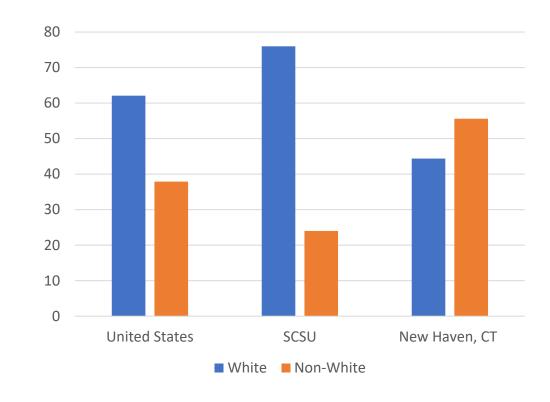
- 1. Discuss the steps needed to create collaborative partnerships among academic centers and healthcare systems.
- 2. Discuss steps taken by healthcare system to provide the program.
- 3. Discuss how to engage high school students in activities leading to greater understanding of nursing and college acquisition process.



Southern Connecticut

BACKGROUND

- IOM 2020 "FUTURE OF NURSING REPORT"
- Student from Underrepresented minorities (URM) Groups
 - US 37.9% non-white (AACN 2021)
 - SCSU Nursing 24% non-white (2021)
- New Haven, CT: 55.61% (World Population Review 2021)





NewHaven

Mission

• Southern Connecticut State University provides exemplary graduate and undergraduate education in the liberal arts and professional disciplines. As an intentionally diverse and comprehensive university, Southern is committed to academic excellence, access, social justice, and service for the public good.

\$11,882

total tuition and fee for a fulltime, in-state, resident undergraduate student (academic year 2021-2022)



Southern Connecticut State University Overall Program Demographic Report

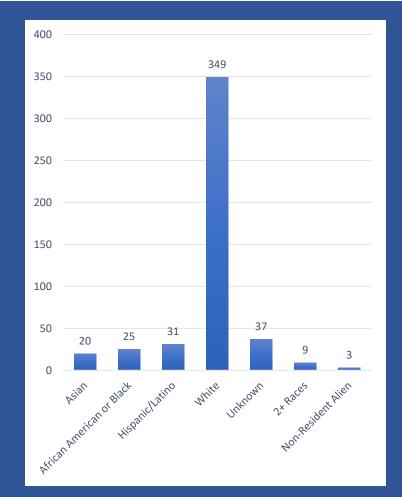
Yale NewHaven Health

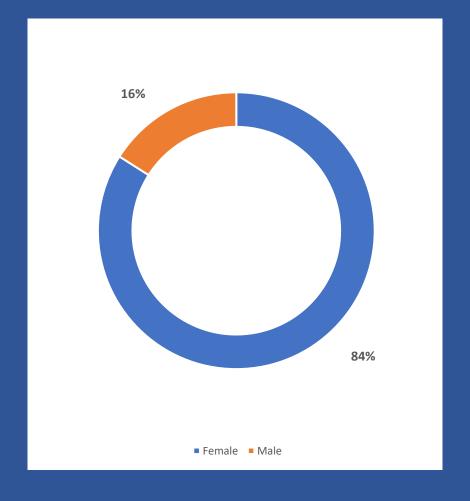
Yale New Haven Hospital



Traditional BSN Program 2014-2020 N=474

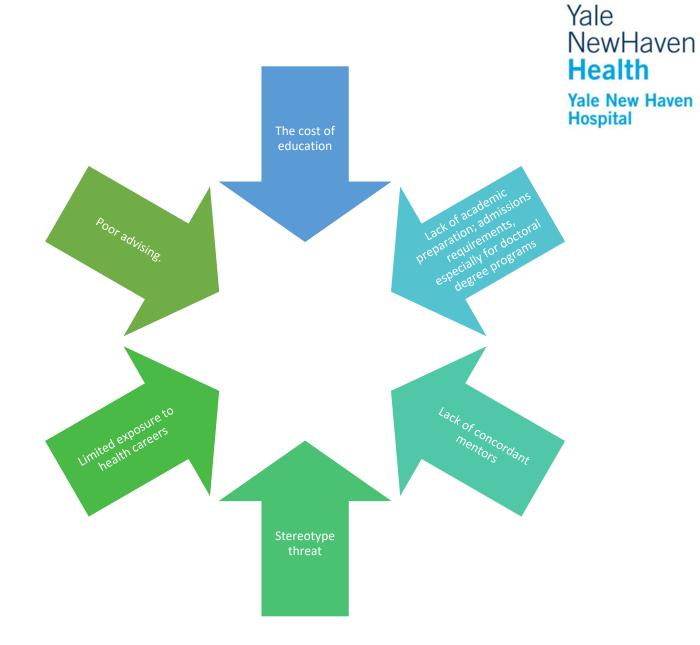






The barriers to entering the health professions include:







Purpose of the Summer Nursing Symposium

- To identify and nurture potential applicants
- Introduce them to the Nursing Profession
- Partner with Yale New Haven Hospital in order to provide students with a shadowing experience and the opportunity to meet Healthcare professionals with whom they share similar racial/ethnic, linguistic backgrounds.



Summer Nursing Symposium



- 1. Introduction to the Nurse Role
- 2. Hands on experience in the Lab
- 3. Simulations: Care of the Older Adult, Hypertension, Pediatrics and OB
- 4. Director of Admissions- Being ready to apply to college, Applying
- 5. English teacher: perfecting the essay
- 6. Nursing Students: college experience
- 7. Developing leadership and presentation skills
- 8. The "Yale" experience



In the Nursing Lab



Nursing Skills

- Stations with nursing equipment & supplies
- Mannequins
- Demonstration
- Practice



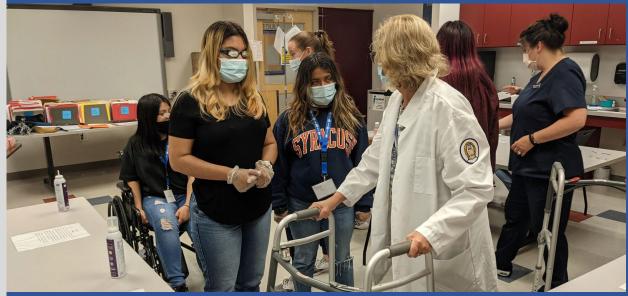






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Simulation Scenarios

- "Through their Eyes" (Brock University, Canada)
- Experiential Learning--challenges of the elderly
- Key concepts--empathy, humiliation, dependency, and caregiving

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College Information Session















Additional Opportunities

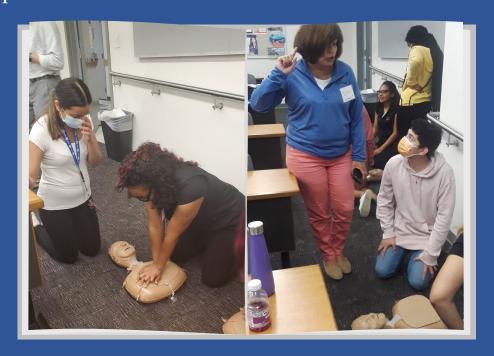


Stop the Bleed

Bystander CPR

These activities were utilized to provide the student with experiences that are helpful to spark interest and inform about important health and safety topics





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Presentations





Reliable Health Information

Informed Decisions

Project Development Presenting the Finished Product







Recruitment Strategies

Collaborating with the guidance counselors Word of mouth.

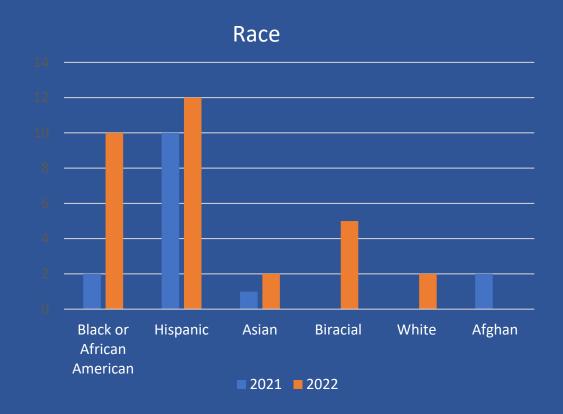
Website

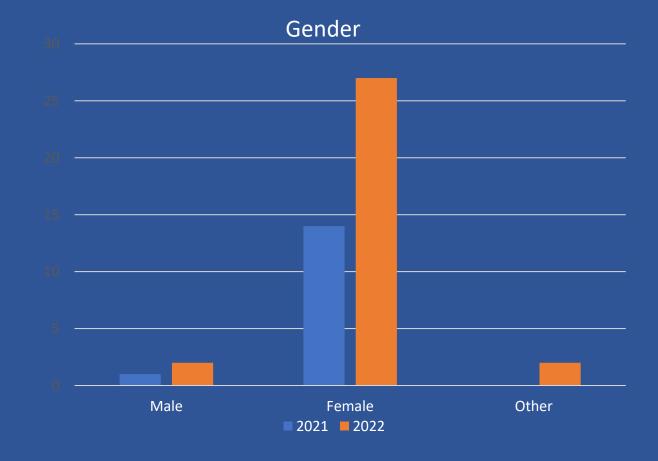
Going to the NH Public schools and presenting the program





Local High School Participants





Pre/Post Survey Results



- Pre/Post Survey
- Likert Scale 1-5
- Avg level of knowledge before activities 2.88
- Avg level of knowledge after activities 4.47
- Areas of greatest growth:
 - Simulation (1.38; 4.71)
 - Role of the nurse (2.59; 4.45)
 - Developing college portfolio (2; 4.17)

Outcomes





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Yale New Haven Hospital



YNHH/SCSU High School Pipeline Program



Yale New Haven

Hospital

- ✓ YNHH is a 1,541-bed private, nonprofit teaching hospital Health System based in New Haven Connecticut.
- ✓ It is one of the largest hospitals in the world and the largest in Connecticut (https://ynhh-magnet.org).
- ✓ United States bureau of labor estimates that less than 20% of the America Nurse workforce are minority nurses.
- ✓ As of 2020, Yale New Haven Hospital Health system nursing workforce reflect this data with the nursing demographic showing White/Caucasian 76%,Black /African American 8%, Asian 9%, Hispanic 5%, American Indian/Alaskan Native 0.0%, Native Hawaiian/Pacific Islander 0%, Two or more races 1.0%

(https://ynhh-magnet.org).



VISION, MISSION AND VALUES

VISION

Yale New Haven Health
enhances the lives
of the people we serve
by providing access to high value,
patient-centered care in collaboration
with those who share our values.

MISSION

Yale New Haven Health is committed to innovation and excellence in patient care, teaching, research and service to our communities.

VALUES

- PATIENT-CENTERED >
- > Putting patients and families first
 - RESPECT >
 - > Valuing all people
 - COMPASSION > B
 - > Being empathetic
 - INTEGRITY >
 - > Doing the right thing
 - ACCOUNTABILITY >
- Being responsible and taking action







Yale NewHaven Health

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Yale Magnet Re-Designation





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TRANSFORMATIONAL LEADERSHIP Nursing at a Glance 5,205 3,679 8.1% 691 clinical nurses vacancy new RN hires 246 FTE RN positions 1,365 care associates RCAP advancements: \$132,540 in nursing conference 102 CNII; 78 CNIII scholarships awarded 80% BSN and above

87.6

inpatient

86.3

0 =

patient experience

patient experience

pressure ulcer rate

93.4

patient experience



Demographics of Registered Nurses



New Haven, CT

Nurses at YNHH

Race/Ethnicity	New Haven	STATE
White/Caucasian	61.6%	65.9%
Black/African American	15.2%	12.2%
Hispanic/Latinx	19.1%	16.9%
American Indian/Alaskan Native	0.6%	0.6%
Asian	4.3%	5.0%
Native Hawaiian/Pacific Islander	0.1%	0.1%
Two or More Races	2.5%	2.5%

Race/Ethnicity	RN
White/Caucasian	76.0%
Black/African American	8.0%
Hispanic/Latinx	5.0%
American Indian/Alaskan Native	0.0%
Asian	9.0%
Native Hawaiian/Pacific Islander	0.0%
Two or More Races	1.0%

Background



A diverse nursing work force is essential to improving health disparity and equity in health as well as providing high value health care that is patient centered.

With this ideology in mind YNHH in the summer of 2021 in the height of the COVID-19 pandemic collaborated with Southern Connecticut State University's Department of Nursing to provide students from New Haven Public Schools an opportunity to learn more about nursing by participating in a Summer Nursing Symposium.

The goal of this partnership was to support increase in enrollment of minority High school students into nursing, as this will serve as a pipeline to recruit underrepresented students into nursing workforce at YNHH.



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Mentors

- •Chief Nursing Officer Sponsorship and Endorsement
- •Identified Minority Nurse Leader Liaison
- •Obtain clearance from Quality and Safety
- •Obtain clearance from Infection prevention
- •Obtain signed medical and behavior guideline
- •Identify appropriate nursing units.
- •Identify minority nursing mentors
- •Structured day of event activity
- •Support of school chaperones

Assign each student to a nursing mentor Follow established task list Lunch with nursing leaders and minority mentors Debriefing each day

Process

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YNHH Shadowing Experience Meeting the Professionals

















Positive Consequences

Southern:

All faculty have volunteered

Gained knowledge of the issue first hand

Yale

More diverse volunteers have stepped up to make a difference

CT

Programs are engaging in providing a program in their areas:

St Joseph University- August 2022

UCONN SON is working on a program

Southern

Initiative	Constituencies	Description	Suggested Funding Required	Budget Allocation
Nursing Pipeline Program for High School Students	 High School students of YNHH employees High School students in New Haven and surrounding communities 200 total students over five years 	A 4-week high school summer immersion program that exposes high school students to the nursing profession. O Provide mentorship to students to position them for acceptance into a nursing program O Provide ongoing mentorship throughout their nursing program. O Will be in collaboration with nursing universities and colleges but led by YNHH team	 \$150 weekly stipend for students Honorarium to cover YNHH staff who will help to support and facilitate the program. 	\$170,000 over 5 years Stipend amount: \$120K \$600/student Honorarium & Admin Cost: \$50K

What's Next







1.US Census Bureau, Population Estimates Program. Intercensal population estimates for Connecticut, 2000 and 2010. Available at: http://www.census.gov/https://portal.ct.gov/-/media/DPH/Office-of-Health-Equity/Health-Disparities/Briefs-and-Fact-Sheets/FactsMinorityHealthCT2013pdf.pdf

- 2. https://www.ctcenterfornursingworkforce.com/uploads/1/5/6/8/15683850/cts_statewide_nursing_supply_report_whos_caring_for_you-_april_2019_from_the_ccnw.pdf
- 3. Toretsky, C., Mutha, S., Coffman, J. (2018). Breaking Barriers for Underrepresented Minorities in the Health Professions.

Healthforce Center at UCSF.







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